



## Final Validated Data January 2023

This document presents the Colvestone performance data for the school based on end of EYFS data, outcomes of the Phonics Check, Key Stage 1 and 2 Teacher Assessment Practice Tests.

### Colvestone End of Year Outcomes 2021 - 2022

#### Early Years Foundation Stage - % good level of development

	Colvestone
GLD	58%
Hackney	71%
National	65%

The school is performing below local and national outcomes

#### Y1 & Y2 Phonics - % working at or above the required standard

	2022 Y1	2022 By the end of Y2
Colvestone	81%	100%
Hackney	82%	48%
National	75%	N/A

The school is performing above national outcomes but in line with local.

#### Key Stage 1 - % working at the Expected Standard

	Reading	Writing	Maths
Colvestone	78%	72%	72%
Hackney	75%	71%	76%
National	67%	58%	68%

The school is performing above local and national outcomes, apart from in Maths where the school performs below Hackney.

#### Key Stage 1 - % working at Greater Depth

	Reading	Writing	Maths
Colvestone	33%	17%	11%
Hackney	23%	17%	23%
National	18%	8%	15%

The school performs above national in reading and writing but not in maths for children working at greater depth. The school performs way above Hackney in Reading.

### Key Stage 2 - % working at the Expected Standard or Above

	Reading	Writing	Maths
<b>Colvestone</b>	<b>88%</b>	<b>81%</b>	<b>81%</b>
<b>Hackney</b>	<b>80%</b>	<b>79%</b>	<b>78%</b>
<b>National</b>	<b>75%</b>	<b>70%</b>	<b>72%</b>

The school performs well above local and national outcomes

### % Children Achieving Reading, Writing & Maths Combined

School	Combined %
<b>Colvestone</b>	<b>72%</b>
<b>Hackney</b>	<b>69%</b>
<b>National</b>	<b>59%</b>

The schools combined % in reading, writing and maths is way above local and national outcomes.

### Key Stage 2 - % working at the Higher Standard

	Reading	Writing	Maths
<b>Colvestone</b>	<b>6%</b>	<b>19%</b>	<b>25%</b>
<b>Hackney</b>	<b>32%</b>	<b>21%</b>	<b>26%</b>
<b>National</b>	<b>28%</b>	<b>13%</b>	<b>23%</b>

The performance of greater depth pupils varies compared to local and national outcomes. In reading, this is well below. In writing this is well above. In Maths this is inline.

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